Blog Commenting Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blog topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Ideas and Content | Content is not connected to original post and no evidence is given. | Ideas are related to original post. No evidence is given to support thinking. Content is somewhat related to original post. | Ideas are original and evidence is given to support thinking.  Content is related to original post and constructive. | The ideas shared are original and supported with evidence. Ideas are challenging and promote the original blogger to gain a deeper understanding. |
| Tone | Comment has a negative tone and is disrespectful to the individual. | Comment may have a negative tone or may seem disrespectful to the individual. | Comment has a positive tone or shows respect for the individual. | Comment has a positive tone and shows respect for the individual. |
| Conventions  (Spelling, grammar, punctuation) | There are so many errors that understanding is difficult. | The comment has more than 2 errors. The errors may interfere with the reader understanding the comment. | The comment may have 1 or 2 errors. These errors do not distract from the meaning of the comment. | Comment has no errors. The comment is proofread and ready to post. |

Adapted from http://gr4jkblogs.edublogs.org/files/2011/01/Blog-Comment-Rubric-2010-2011-1sf3w1d.pdf

Comments: